The Academy at Harvard Medical School

Academy Faculty Development Workshop: From Minefields to Learning Opportunities: Managing Sensitive Issues about Culture, Race, Ethnicity, Sexual orientation and Gender Identity in the New Pathways Curriculum

Please Register:
I will attend
I cannot make it

Date/Time:
Friday October 9, 2015 from 4:00 PM to 5:30 PM EDT
Add to Calendar

Location:
TMEC 328--Cannon Learning Studio
260 Longwood Avenue
Boston, MA 02115

Course Director:
Richard M. Schwartzstein, M.D.

Course Planners:
Alexander R. Green, MD, Associate Professor of Medicine

Academy Cross Cultural Care Interest Group
Faculty Development Session

The practice of medicine takes place in the context of the social, political and cultural environment of our times, and the teaching of medicine must take that into account. Generational differences and deeply held opinions may lead to tension and even conflict between students and faculty around issues of culture, race/ethnicity, sexual orientation, gender identity, and other factors. These issues can interfere with our ability to create an inclusive and stimulating learning environment for students. In this workshop, we will use case studies of real and composite situations that have occurred at HMS to explore how faculty can best handle sensitive issues that arise in medical school courses. We will convene a group of experts and address techniques for avoiding and resolving conflict that will provide faculty with the necessary tools to handle these issues empathically and strategically and to take a proactive approach.

Goals: Upon completion of this session, participants will be able to:

1. Describe methods to address sensitive issues relating to culture, race/ethnicity, sexual orientation, gender identity, and other factors with medical students in the context of their coursework.
2. Recognize our own unconscious biases and unintended behaviors and how these may contribute to tensions in the classroom or clinical setting.
3. Identify ways to turn sensitive issues into learning experiences.
Target Audience:
All HMS Faculty are invited to attend and eligible to participate.

The Academy at HMS
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Breakout Groups

Sexual Orientation and Gender Identity

Jennifer E. Potter, MD
Fidencio Saldaña, MD

Communication and Conflict

Lidia Schapira, MD
Darshan H. Mehta, MD

Race and Ethnicity

Martha Cesena, MD
Augustus A. White III, MD PhD

Socio-demographic Identifiers in Case Studies

Alexander Green, MD
Karen M. Winkfield, MD PhD

Accreditation

The Harvard Medical School is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The Harvard Medical School designates this live activity for a maximum of 1.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.