Peer Observation Interest Group Meeting Minutes

2/26/16

Attendees: Anita Hurwitz (WebEx), Ann-Marie Thomas (WebEx, Holly Gooding, Tanzeema Hossain, Lori Newman, Susan Burgin (co-chair), Ayse Atasoylu (co-chair)

Agenda

- CBCL Pilot update
- Collaboration with other interest groups
- Web resource for CBCL

CBCL instrument pilot

- we were able to pilot the CBCL instrument during the IDD course, several members involved in the observations
- observations are in progress now with the homeostasis1 course and planning to continue with homeostasis2 course
- we may decide to continue the pilot throughout the summer course (Bernard Chang’s course)
- MBBD (Mind Brain Development) June/July - if for no other reason than to make the faculty aware of the CBCL instrument
- we will start looking at the feedback and decide on changes to the CBCL instrument

Homeostasis 1

- Richard Schwartzstein - observed by Susan Frankl
- Barbara Cockrill - Observation by Holly Gooding
- Dara Lewis - Cardiologist - Meredith Atkins will observe her

**Recruiting interest group members to observe the following faculty who have volunteered to be observed during Homeostasis 1. No more than 2 members to sign up for each of the dates:**
Scott Lovich
- Monday 2/29 10:10-11:20
- Thursday 3/17: 10-11:10
- Thursday 3/17 11:20-12:30
- Friday 3/18 - 11:20-12:30 —> Tanzeema, Anita

Barbara Cockrill
- Friday 3/4: 11:20-12:30
- Tuesday 3/8: 10-11:10 —> Holly
- Friday 3/11: 11:20-12:30

Kelley Graham - BIDMC faculty, not a peer observation interest group member, but is interested in doing some observation and learning more about the instrument. She is interested in doing some peer observations with faculty who teach medical students and residents at the hospital.

We have reached out to Melanie Honig - course director for Homeostasis 2 - to see if we can get her help recruiting faculty to be observed for this course.

**Faculty Collaborative Teaching/Learning**

We discussed having faculty who are going to teach in CBCL in a future course observe faculty from the one prior course - for example Homeostasis2 faculty observing Homeostasis1 faculty to get tips as they prepare to teach for the first time using this method

We also discussed having faculty from prior courses help coach faculty preparing future courses - for example Foundations and IDD course faculty coaching Homeostasis 1 and 2 faculty.

**Changing culture** - these efforts will help transition peer observation to a community standard where faculty willingly invite peers to observe their teaching. We can publicize this as a collaborative teaching/learning model.

**2016 planning**

We discussed planning a repeat of our Peer Observation Symposium which we did 3 years ago in the context of the learning studios and CBCL vs. doing a workshop at Medical Education Day in October
Updates

- We received IRB approval at BIDMC (Susan and Lori) to study the CBCL instrument - no human subjects
- Dermatologist interested in piloting the instrument - one of Susan’s colleagues - may get feedback on the instrument from other sites

Publication

- Deadlines for our group - September/October
- Med-Ed Portal is trying to get PMID number.
- Our group has the opportunity to publish our work on the MedEdPortal. Lori is an associate editor for the portal and advises submission if we can show that through this internal Delphi process we describe the process of gaining feedback, not that everyone liked it, but that we did study it.

- We can plan to set up a faculty survey on SurveyMonkey at the end of Homeostasis2 - close it by the end of the year, get enough feedback, look at all this feedback, definite themes, modify form based on feedback we received, come back to consensus based on all this feedback we received, describe how we improved the form and submit the CBCL instrument in its revised form (true Delphi - do you agree or disagree).

Collaborations

Collaborating with the student group

- Ayse has been in touch with Holly who works closely with the student group consulting on the new curriculum
- We are interested in exploring the student behaviors that parallel and compliment faculty behaviors to optimize the CBCL process
- We may develop a parallel instrument of student behaviors which can serve as a guide for students
- This process can promote ownership and accountability on the part of the students to participate in this process in an active way
- Another desired outcome of this collaboration would be increased awareness of the process we are trying to achieve so that when evaluating faculty there may be more meaningful evaluations based on process and outcome rather than just on entertainment factor.
Collaborating with the feedback and evaluation interest group

- Ayse has been in touch with the co-chairs of the feedback and evaluation interest group to explore the types of changes that might make the evaluation and feedback process more meaningful to students and faculty as it relates to CBCL behaviors.
- Multi-source triangulated assessment would be the ultimate in course evaluation.

Collaborating with the education technology interest group

- Ayse been in touch with the education technology interest group co-chairs to explore the possibility of collaborating.
- We are interested in building a faculty development website that would house materials such as the CBCL instrument, video clips demonstrating CBCL behaviors, and other resources from other interest groups and the literature, making these easily accessible to faculty.
- We will collaborate with Barbara Cockrill on this to get her input early in the process

Other potential collaborations

- HBS – has experience with CBCL and Anita suggested we may be able to recruit faculty collaborators

Other ideas, future projects

- Breaking down each of the CBCL behaviors and studying these in more depth

Shout out to interest group members

- We urge everyone to stay active
- Sign up for a peer observation session
- Share your ideas
- Even if you’re not able to attend a meeting, communicate with us – let us know which aspect of our efforts you would like to focus on
- We are doing great, innovative work – let’s take it to the next level with our collective talent and effort!
- Thank you everyone!