Rabkin Fellowship 2013-2014

RFA Announcement

The Shapiro Institute for Education and Research at Harvard Medical School and Beth Israel Deaconess Medical Center is pleased to announce a Request for Applications for a one-year Rabkin Fellowship in Medical Education for Academic Year 2014. Established in 1998 in honor of Mitchell Rabkin, M.D., CEO emeritus of Beth Israel Hospital, the fellowship provides faculty with an opportunity to develop the expertise and skills needed to launch or advance academic careers in medical education and/or educational leadership. The Rabkin Fellowship is open to all faculty who have a primary appointment at HMS and who currently teach at a Harvard-affiliated institution.

By participating in this fellowship, faculty will:

- develop and enhance their skills as medical educators
- conduct education research or undertake a project in an area of importance in medical education;
- learn the principles of effective academic leadership and develop the skills needed to create change; and
- become members of a community of educators dedicated to excellence in teaching and the creation of effective learning environments across the continuum of medical education.

The fellowship should be of particular interest to those faculty members whose careers include, or will include, a substantial amount of teaching.

To learn more about the Rabkin Fellowship in Medical Education, please visit www.bidmc.org/rabkinfellowship. The Shapiro Institute welcomes applications from our HMS faculty colleagues.
Winter Reading Recommendations
Submitted by HMS Faculty

Dr. Joel Katz spoke recently as part of the HMS Academy's panel on Setting Learner Expectations. He highlighted the New York Times bestseller "Blind Eye" as a fascinating read. This harrowing tale of a physician serial killer who managed to elude detection and identification for years (including by experienced medical educators!) is a gripping story and worthwhile read.

Dr. Ed Krupat suggests reading "We're Losing Our Minds" by Richard Keeling and Richard Hersh. Dick Hersh spoke here at HMS Academy event (click here for video) a few years ago about the need for training in critical thinking both at the collegiate and professional school level. The book makes arguments for fundamental changes in higher learning and pushes for an emphasis on learning and critical thinking.

In an interesting brief interview about books she was reading, Harvard University president Drew Gilpin Faust states that she would encourage all Harvard freshman to read the book, "Being Wrong" by Kathryn Schulz. This is a very interesting read about error, risk, and the importance of learning from mistakes.

Why I Teach
Malcolm "Kip" Mackenzie, MD

My passion for teaching is the consequence of good fortune - fortunate to have had, as early mentors, individuals who cared that I should understand what they, equally passionately, loved to do; my professional life has been then, in emulation, one of pedagogical service. I have loved doing the work of what has been my good fortune to be - an obstetrician/ gynecologist - but never have I worked even a single day. In contrast it has been my greatest joy to take care of patients and teach them what I know and work with students to teach them what I didn't know as a medical student. The teaching I do, inseparable from the work I love has allowed me insight into how people learn and how they learn best. With indefatigable enthusiasm, with an unwavering commitment to encourage others to pursue the life of the mind in service to others, and with an unerring instinct for finding an intellectual inflection point for each student, I hope only to make a meaningful difference.

That is why I teach.

Malcolm Mackenzie, MD, is an Instructor in Obstetrics, Gynecology and Reproductive Biology and the recipient of the 2012 Association of Professors of Gynecology and Obstetrics (APGO) Excellence in Teaching Award.
Donald Di Salvo, MD

I am assistant professor of radiology at Brigham and Women's Hospital (BWH). I am also director of ultrasound imaging at Dana Farber Cancer Institute and director of the radiology clerkship for BWH. My clinical interests include applications of contrast ultrasound for oncology. On the education side, I am interested in curricular development for medical students in radiology including: broader inclusion of radiology in both preclinical and clinical phases of education, use of handheld ultrasound for preclinical training, and simulation models of radiology dictation for use in the clerkship. I am also interested in resident education, specifically development of an online resident OSCE and the resident as teacher curriculum.

Kristen Goodell, MD

I am a Family Physician and the Director for Innovation in Medical Education at the HMS Center for Primary Care. I am working to enhance primary care curricula and opportunities at HMS and affiliated institutions, at all levels of medical training. Specific current initiatives include a focus on interprofessional education, creating longitudinal patient experiences for medical students, and establishing resources and experiences for family medicine.

Holly Khachadoorian-Elia, MD, MBA

I have been Associate Clerkship Director for the Core Harvard Medical School Ob/Gyn Clerkship at Massachusetts General Hospital (MGH) since 2007. I am a general Obstetrician/Gynecologist in the faculty group practice at MGH where I have been since graduation from my residency program at BIDMC in 2006. I have been fortunate to have had the opportunity to serve on the Course and Clerkship Review and Evaluation Committee (CCREC) since 2010 and joined the HMS Admissions Committee in the Fall of 2012. I also have had the honor to participate in the APGO Scholars & Leaders program (Jan 2012 to Mar 2013) which has furthered my own faculty development in educational theories, practice, research and leadership. My educational research interests include the role of residents as teachers as well as the importance that letters of recommendation play in assessment of residency applicants.
Alan Leichtner, MD

I have two administrative roles in education. The first is as Director of the Boston Children's Hospital Academy, a project-based organization to promote scholarship and advancement of health professions educators. The second is as a faculty member in the newly launched Master's Degree Program in Health Professions Education co-sponsored by the Harvard Macy Institute and the Institute for Health Professions at MGH. I have taught in the second year GI block and, with Christine Lee, direct a fourth year elective in pediatric gastroenterology. I also have an interest in postgraduate medical education and have recently led a task force to update guidelines for fellowship training in pediatric gastroenterology. My scholarly interests are in faculty development of educators and how to provide effective feedback in education.

Amy Sullivan, EdD

I am Assistant Professor of Medicine at Harvard Medical School, Director for Research at the BIDMC Shapiro Institute for Education and Research, and Associate Director for Research at the HMS Academy. I co-direct, with Toni Peters, the HMS Academy Fellowship in Medical Education Research. My own research program focuses on clinician-patient-family communication, education in end-of-life and palliative care, and using mindful practice to enhance clinician communication and satisfaction with care, and I am co-PI on a study to improve resident communication with families in the ICU. I also collaborate with a number of clinical faculty on qualitative and quantitative research in medical education, including a study of oral exams in surgical clerkships, peer evaluation of teaching in primary care, and best practices in teaching critical thinking. In my role at the HMS Academy, I am available to consult to clinical faculty on research design in medical education.

David Urion, MD

I am the Director of Education and Residency Training Programs in Child Neurology and Neurodevelopmental Disabilities at Boston Children's Hospital. I am an Associate Professor of Neurology and hold the Charles F. Barlow Chair in the Department of Neurology at BCH (a chair endowed to support educational aspects of the department). My clinical job entails running our Behavioral Neurology Clinics and Programs, and my clinical research is centered on understanding aspects which influence access to pediatric neurology care in medically-underserved populations. I am the editor of the forthcoming text Principles and Practice of Pediatric Behavioral Neurology, from Cambridge University Press, due out in 2014.

New medical education Pubmed citations from Academy members

Please note that we are now using an automated search system to identify new pubmed-cited medical education literature. If we have missed a medical education paper you have published, please let us


